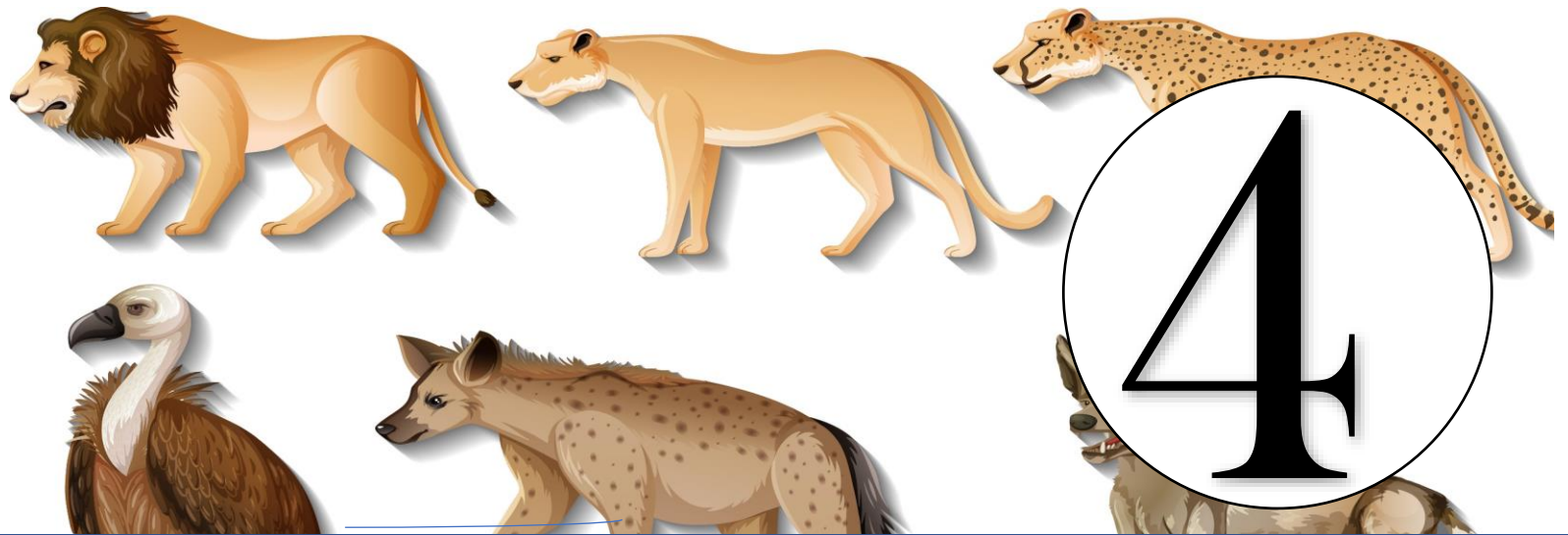


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Table of Contents

PAPER 1	3
PAPER 2	13
PAPER 3	24
PAPER 4	35
PAPER 5	47
PAPER 6	60
PAPER 7	70
PAPER 8	81
PAPER 9	93
PAPER 10	104

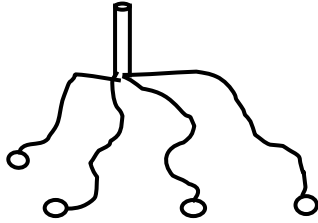
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PAPER 1

SECTION A.

1. What name is given to the drawing of an object as seen from aside?

2. How was the tool drawn below useful to the people of long ago?



3. Name **one** means of road transport used in our area.

4. In which direction is the sun in the evening?

5. Why is it dangerous to settle in swamps?

6. Give the meaning of the term communication.

7. State the ministry responsible for all schools in Uganda.

8. Give **one** way soil erosion is controlled in our school compound.

9. Why do farmers harvest crops in dry season?

10. How are nimbus clouds important to farmers?

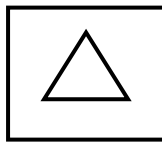
11. Give **one** reason why soldiers wear uniforms.

12. What name is given to a home and its surroundings?

13. How is Lake Victoria important to the people of Kampala and Wakiso?

14. State **one** local material used to make balls.

15. What does the map symbol below represent?



16. Which land form is good for constructing roads?

17. Write **one** way of managing rainy weather.

18. Give **one** example of a semi – cardinal point on a compass direction.

19. How can children help to keep security at school?

20. State **one** role of a family head.

21. In which way are prefects important in a school?

22. How is clay useful in our community?

23. What is a project?

24. Why do parents escort their children to school?

25. Give **one** reason why most people in towns do not keep cows.

26. State any **one** way of preventing conflicts between a school and its neighbourhood.

27. Mention **one** cultural practice in your district.

28. How does drought cause shortage of food in a community?

29. How can school children benefit from the Uganda museum?

30. Which element of weather is responsible for the water increase in Lake Victoria?

31. How are markets important in our community?

32. How is traffic police important on our roads?

33. State any **one** role played by local council 1 committee.

34. Give **one** symbol of a school that encourages children to work hard.

35. Why do school children go for tours?

For questions 36 – 37, answer either Christianity Or Islam but not both.

36. **EITHER:** Write the prayer that Jesus taught his disciples.

OR: Write any **one** prayer conducted by a Moslem during day.

37. **EITHER:** How was a snake responsible for the fall of Adam and Eve?

OR: How was a snake responsible for the fall of Adam and Hawa?

38. **EITHER:** Give **one** message we learn from the Uganda Martyrs.

OR: Give one lesson we learn from the acts of Prophet Muhammed.

39. **EITHER:** How do Christians benefit from lent?

OR: How do Moslems benefit from Saum?

40. **FOR BOTH:** What did God (Allah) create on the last day?

SECTION B

41. (a) Give any **one** cause of child abuse.

(b) State any **two** ways children's right are abused in our district.

(i) _____

(i) _____

(c) Write **one** way of controlling child abuse.

42. (a) In which **two** ways is vegetation important to people.

(i) _____

(ii) _____

(b) Give **one** use of vegetation to farmers.

(c) State any **one** danger of vegetation.

43. (a) What term is used to mean the movement of people or goods from one place to another?

(b) Write any **one** safe way of using the road.

(c) Why are the following road signs put on busy roads?



44. (a) What do we call a group of people related by blood or marriage?

(b) Mention any **one** member of an extended family.

(c) Write **two** problems families face when getting their needs.

(i) _____

(ii) _____

45. **Match the raw materials to the product correctly and rewrite in the space provided.**

A

Cotton

Papyrus

Clay

Tobacco

B

cigarettes

pots

clothes

mats

(a) Cotton _____

(b) Papyrus _____

(c) Clay _____

(d) Tobacco _____

46. (a) What are economic activities?

(b) Mention any **one** importance of social activities in your district.

(c) Give **one** reason why people work.

_____ (d)

State **one** problem people face at their work places.

47. (a) What name is given to the stories of long ago?

(b) Give **two** examples of the stories of long ago.

(i) _____

(ii) _____

(c) What do we learn from the stories of long ago?

48. (a) Give the meaning of migration.

(b) Give **two** reasons why people migrate from rural areas to urban areas.

(i) _____

(ii) _____

(c) How can rural urban migration lead to food shortage?

49. (a) Name the house shown below.



(b) Write **two** materials used to build this house?

(i) _____

(ii) _____

(c) Why do most people in rural areas build temporary houses?

50. (a) Name any **one** type of rainfall.

(b) Which weather instrument is used to measure rainfall?

(c) Why is the instrument named above placed in an open flat area?

(d) How is rainfall useful in our homes?

For questions 51 – 55, answer Either Christianity Or Islam but not both.

51. EITHER:

(a) Name the place where Moses received the Ten Commandments.

(b) Write any **two** commandments God gave to Moses.

(i) _____

(ii) _____

(c) Why did God give Moses the Ten Commandments?

OR

(a) Name the place where Prophet Muhammad received the Holy Quran.

(b) Write any **three** pillars of Islam.

(i) _____

(ii) _____

(iii) _____

52. EITHER:

Why do Christians remember the following days?

(a) Good Friday _____

(b) Holy Thursday _____

(c) Christmas day _____

(d) Easter Sunday _____

OR:

(a) How is Friday important to Moslems?

(b) Apart from Friday, name any other **three** important days in Islam.

(i) _____

(ii) _____

(iii) _____

53. EITHER:

(a) What name is given to the group Christians worshipping God?

(b) State any **two** ways Christians worship God.

(i) _____

(ii) _____

(c) Give **one** reason why Christians worship God.

OR:

(a) What is Islam?

(b) Give **two** reasons why Moslems pray?

(i) _____

(c) Write any **one** way Moslems prepare for prayers.

54. EITHER:

(a) What term is used to mean a person who moves from his homeland to a foreign land to spread his religion?

(b) Write any **two** contributions of missionaries in Uganda.

(i) _____

(ii) _____

(c) Write any **one** school built by the missionaries in Uganda.

OR:

(a) What was the first foreign religion to be spread in Uganda?

(b) Write any **two** contributions of the Arabs in Uganda.

(i) _____

(ii) _____

(c) Name any **one** Moslem school in Uganda.

55. FOR BOTH

(a) Who is a leader?

(b) Write any **two** qualities of a good leader.

(i) _____

(ii) _____

(c) Why do we need leaders in our holy places?

PAPER 2

SECTION A : 40 MARKS

1. Mention any one item made by a potter.

2. Why should a school have sick bay?

3. How can we keep security at home?

4. State any one way of making our environment clean.

5. Write any one cultural practice in your district.

6. How is L.C.I Vice chairperson useful to children in your community?

7. Why should we plant trees in our school compound?

8. How are religious leaders important in our community?

9. Give any one economic activity carried out in your division / sub county

10. Name any one member of an extended family.

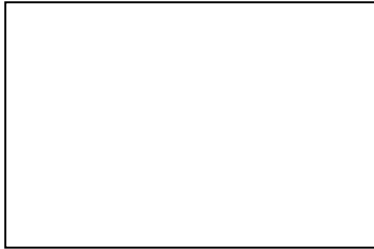
11. Why do farmers plant crops in the wet season?

12. State any one problem the government faces in providing services to its people.
-
13. How can we protect ourselves from a sunny weather?
-
14. Why is air transport used to carry flowers and vegetables from Uganda to America?
-
15. Give any one cardinal point of a compass.
-
16. What do we call a waterlogged area with vegetation?
-
17. How does a community benefit from the school?
-
18. How can we control accidents while using the road?
-
19. Mention any one danger of living near Lake Victoria.
-
20. How are donkeys useful to people in mountainous areas?
-
21. Which domestic animals are kept for meat only?
-
22. How important is a hospital in your district?
-
23. Give any one danger of draining swampy areas.
-

24. How is a class register useful in a school?

25. State any one group of people who provide social services to us.

26. Draw a map symbol of a railway line in the space provided below.



27. Write NFA in full.

28. Give one reason why some areas have more people than others.

29. What lesson do we learn from the story of Walumbe and Nambi?

30. What are cash crops?

31. Give any one use of a market to a crop farmer in your district.

32. Which building material is got from swamps?

33. Name the road sign below.



34. How was a bolas useful to early man during the Stone Age period?

35. How is the Uganda Museum important to the school children?

For questions 36 – 40, answer either Christianity or Islamic but not both.

36. **Either** : How do we communicate to God?

Or : How do we communicate to Allah?

37. **Either** : Who is a prophet in Christianity?

Or : Who is a prophet in Islam?

38. **Either** : Why did God ask Noah to build an ark?

Or : Why did Allah ask Nuhu to build an ark?

39. **Either** : How do Christians benefit from fasting?

Or : How do Moslems benefit from Saum?

40. **Either** : Who is the father of all believers according to the Bible?

Or : Who is the father of all believers according to the Quran?

SECTION B

41. (a) What are legends?

(b) Give any two examples of legends.

(i) _____

(ii) _____

(c) How are legends important to people?

42. (a) What name is given to the natural landforms of an area?

(b) How are rivers important to people?

(i) _____

(ii) _____

(c) Give any one way in which people can care for rivers.

43. (a) What is child abuse?

(b) State any two dangers of child abuse.

(i) _____

(ii) _____

(c) Give any one way children can be protected from abuse.

44. (a) How do communities benefit schools around?

(i) _____

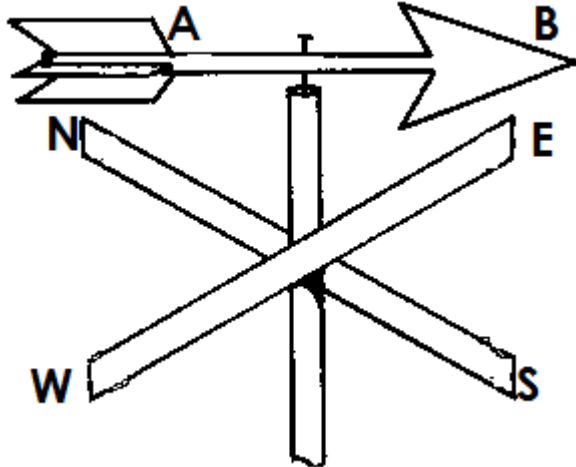
(ii) _____

(b) Give two reasons why schools should be fenced.

(i) _____

(ii) _____

45. Use the diagram below to answer question 45.



(a) Name the weather instrument shown above.

(b) Why should the above instrument be placed in an open place?

(c) Which part of the instrument shows the direction where wind is coming from?

(d) Name any other instrument found at a weather station.

46. (a) Give two reasons why towns have more people than villages?

(i) _____

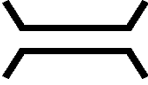



(ii) _____

(b) State two problems faced by people who live in towns.

(i) _____

(ii) _____

47. What do the map symbols below represent?

	_____
	_____
	_____
	_____

48. (a) Name two basic needs of a family.

(i) _____

(ii) _____

(b) Give two reasons why some families lack basic needs.

(i) _____

(ii) _____

49. Match correctly.

Cotton

sugar

Sisal

ghee

Milk

ropes

Sugarcane

clothes

Cotton

Sisal

Milk

Sugarcane

50. (a) State any one example of vegetation that gives people food.

(b) Why do we need trees in our school compound?

(i) _____

(ii) _____

(c) How do we care for the vegetation in our school compound?

From questions 51 – 55 , answer either Christianity or Islam but not both.

51. **EITHER**

(a) Which prayer did Jesus teach his disciples?

(b) State any two requests made from the above prayer.

(i) _____

(ii) _____

(c) What is a prayer?

OR:

(a) Give two examples of the daily prayers for Muslims?

(i) _____

(ii) _____

(b) Give two reasons why Muslims pray.

(i) _____

(ii) _____

52. **EITHER**

(a) What did God create on these days according to Genesis?

(i) First day _____

(ii) Last day _____

(b) How do we care for God's creation?

(i) _____

(ii) _____

OR:

(a) What did Allah create on these days?

(i) First day

(ii) Last day

(b) How do we care for Allah's creation?

(i) _____

(ii) _____

53. EITHER

(a) How did Jesus show love to people during his life time?

(i) _____

(ii) _____

(b) Write two things you can copy from Jesus.

(i) _____

(ii) _____

OR:

(a) How did Prophet Muhammad show love to people during his life time?

(i) _____

(ii) _____

(b) State two things you can copy from Prophet Muhammad?

(i) _____

(ii) _____

54. **EITHER**

(a) What name is given to people who accepted to die for their faith?

(b) Give any two examples of the above people.

(i) _____

(ii) _____

(c) What do you learn from the people mentioned above?

OR:

(a) What name is given to people who accepted to die for their faith?

(b) Give any two examples of the people mentioned above.

(i) _____

(ii) _____

(c) What do you learn from the people mentioned above?

55. (a) **Match correctly.**

EITHER

A	-	B
Christmas	-	Jesus went to heaven.
Easter	-	Apostles received the Holy Spirit.
Pentecost	-	Resurrection of Jesus.
Ascension	-	Birth of Jesus.

a) Christmas

b) Easter

c) Pentecost

d) Ascension

(b) Match list A with list B.

OR

A	-	B
Ramadhan	-	Holy journey to Mecca.
Idd Elfitir	-	Fasting period for Muslims.
Hajj	-	Marks the end of fasting
Idd Adhuha	-	Prophet Ibrahim was going to sacrifice his son.

a) Ramadhan

b) Idd Elfitir

c) Hajj

d) Idd Adhuha

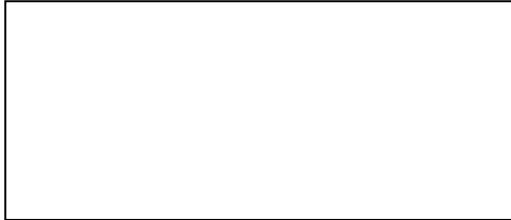
PAPER 3

SECTION A : 40 MARKS

56. Name any **one** economic activity carried out by farmers.

57. Mention the importance of a compass direction.

58. Draw a symbol of a waterfall in the space provided below.



59. Give any **one** type of rainfall received in Uganda.

60. How are swamps useful to people in our district?

61. Which department of the police guides drivers?

62. What term is used to mean a home and its surroundings?

63. Why do we need radios in our homes?

64. Name the tribe in our district that practises circumcision.

65. On which side of the road should pedestrians walk?

66. How is Lake Victoria important to people?

67. Why do we need trees and grass planted in our school compound?

68. Which symbol of a school is found on your uniform?

69. How did a bee help Kintu?

70. Mention the element of a map that helps us to understand it.

71. What term is used to mean the plant cover of an area that is grown by man?

72. How do Greenhill children manage rainy weather?

73. What type of leaders are reverends and priests?

74. Which local council official is in charge of children's right?

75. Why did early man tame a dog?

76. Write **NEMA** in full.

77. How do people save electricity at home?

78. Name the map symbol drawn below.



79. Why is our district divided into divisions / town councils?

80. What is a project?

81. How is a rain gauge important at a weather station?

82. Who is the president of Uganda?

83. What does colour red represent on the Uganda flag?

84. Give **one** way people in our district have destroyed the environment.

85. Name the building material got from hills.

86. What lesson do we learn from the story of Kintu and Nambi?

87. Which title is given to the person who heads a school?

88. Name the district official in charge of treating animals.

89. How is a picture similar to a map?

90. What is child abuse?

For questions 36 – 40, answer either Christianity Or Islam But not both.

91. **Either:** Name the holy book for Christians.

Or: Name the holy book for Muslims.

92. **Either:** Why did God send His son on Earth?

Or: Why did Allah send Prophet Isa on Earth?

93. **Either:** Which sacrament brings people into God's family?

Or: How can one become a Muslim?

94. **Either:** Name the first miracle performed by Jesus.

Or: Name the miracle performed by Prophet Mohammed.

95. **Either:** What is lent?

Or: What is Ramadhan?

SECTION B

96. (a) What is transport?

(b) Which type of transport is commonly used in our district?

(c) Why is air transport used by few people in our district?

(d) Give **one** means of transport used on railway lines.

97. (a) Mention any **one** place where wild animals are kept.

(b) Give any **two** uses of wild animals.

(i)

(ii)

(c) How are wild animals dangerous to people?

98. (a) What are physical features?

(b) Give any **two** physical features found in our district.

(i)

(ii)

(c) How is soil erosion controlled in mountain area?

99. (a) What are social – services?

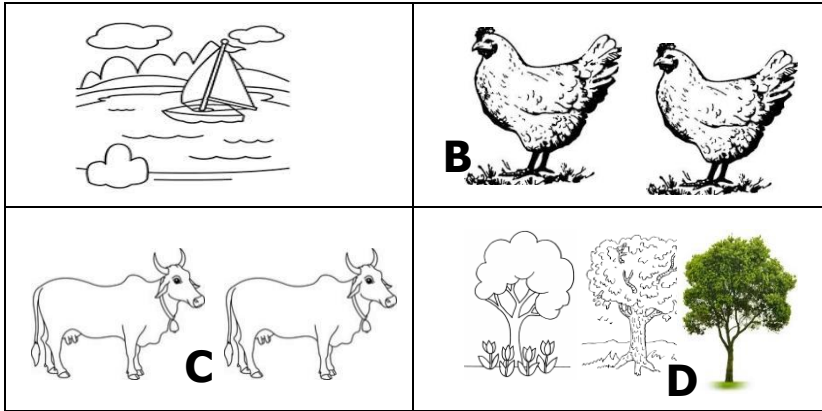
(b) Write any **two** social – services the government provides to Uganda.

(i)

(ii)

(c) Mention any **one** problem the government faces when providing social – services to people.

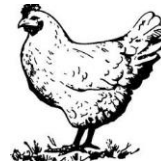
100. Study the table below and answer the given questions.



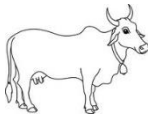
KEY



- lake



- Hens



- COWS



- Forests

(a) How do people benefit from area marked **A**.

(b) Give **one** product got from area marked **C**.

(c) State **one** way carpenters benefit from area marked **D**.

(d) Why should a P4 child start project marked **B**?

101. (a) What are cash crops?

(b) Give any **two** examples of cash crops grown by the people in our district.

- (i) _____
- (ii) _____
- (c) Why do people grow cash crops?

102. Match list A to B correctly.

A	B
Meteorology	mends shoes
Dentist	repairs machines
Cobbler	the study of weather changes
Mechanic	treats teeth
Meteorology	_____
Dentist	_____
Cobbler	_____
Mechanic	_____

103. (a) What are basic needs?

(b) Give any **two** examples of basic needs.

(i) _____

(ii) _____

(c) Why do some people fail to get basic needs?

104. (a) What are social – activities?

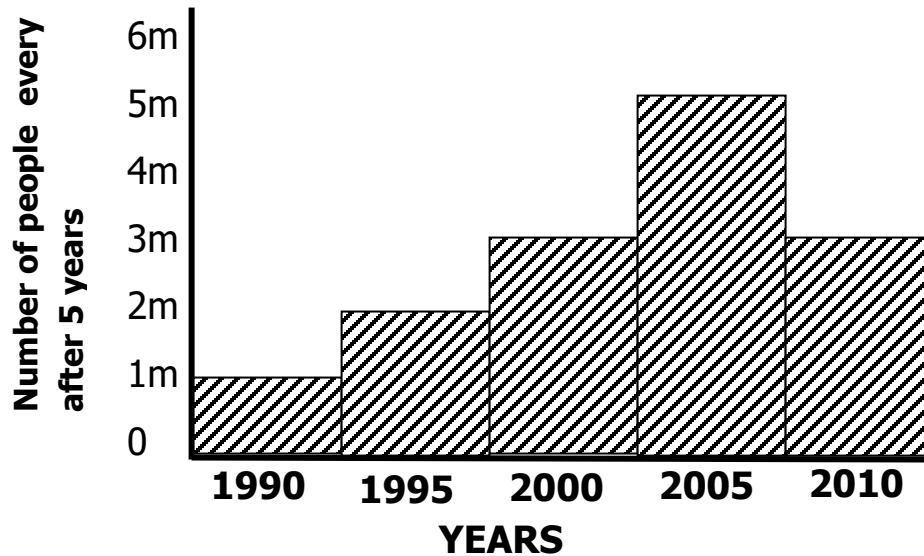
(b) Give any **two** examples of social activities.

(i) _____

(ii) _____

(c) Give the importance of social activities.

105. The graph given below shows the population growth in Makindye division. Use it to answer the given questions.



KEY

M - Million

(a) What is population?

(b) In which year was the highest population recorded?

(c) What was the number of people recorded in 1990?

(d) Give **one** danger of a high population in an area.

For questions 51 to 55, answer Either for Christianity Or Islam but not both.

106. EITHER:

(a) What is a Prayer?

(b) Give any **two** reasons why people pray.

(i) _____

(ii) _____

(c) Name the holy book Christians use during prayer.

OR:

(a) What is Salat?

(b) Give any **two** reasons why Moslems pray.

(i) _____

(ii) _____

(c) Name the Holy Book Moslems use during Juma prayers.

107. EITHER:

(a) Give any **two** lessons we learn from the parable of the good Samaritan.

(i) _____

(ii) _____

(b) State **two** ways children can help others in school.

(i) _____

(ii) _____

OR:

(a) Give any **two** messages we learn from Prophet Mohammad.

(i) _____

(ii) _____

(b) Mention **two** ways children can help others in school.

(i) _____

(ii) _____

108. EITHER:

(a) Who created Eve?

(b) On which day did God create Adam?

(c) State **two** ways of caring for God's creation.

(i) _____

(ii) _____

OR:

(a) Who created Hawa?

(b) When did Allah create Adam?

(c) State **two** ways of caring for Allah's creation.

(i) _____

(ii) _____

109. EITHER:

(a) Name any **two** parts of the Bible.

(i) _____

(ii) _____

(b) What is the first book in the Bible?

(c) What did God create on the first day?

OR:

(a) Name any two parts of the Quran.

(i) _____

- (ii) _____
- (b) Why is a Quran important in Islam?

- (c) What did Allah create on the first day?

110. EITHER:

- (a) Who received the Ten Commandments on Mt. Sinai?

- (b) Give any **two** commandments God gave to His people.
- (i) _____
- (ii) _____
- (c) Why is it important for the Christians to follow the ten commandments?

OR:

- (a) Who received the Pillars of Islam?

- (b) Give any **two** pillars of Islam.
- (i) _____
- (ii) _____
- (c) Why is it important for Moslems to respect the pillars of Islam?

PAPER 4

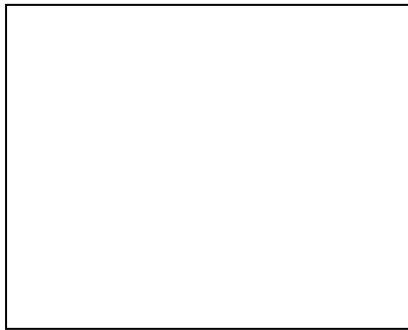
SECTION A : 40 MARKS

111. Give **one** element of a good map.

112. Why do people carry out deforestation?

113. How is the vice chairman of L.C.I important to children?

114. Draw **one** item we use to protect ourselves against bad weather.



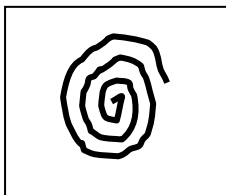
115. How is L. Victoria helpful to the people in our district?

116. Name the capital city of Uganda.

117. What is a homestead?

118. What problem do people living in hilly areas face?

119. What does the map symbol below represent?



120. State any one benefit the school gets from the community.

121. What is child abuse?

122. How was a bee helpful to Kintu?

123. Give **one** example of a basic need.

124. How can we protect our water sources?

125. Why are markets important to people?

126. How are nimbus clouds useful to farmers?

127. Give the importance of peace and security?

128. Name **one** physical feature in your district/ Division.

129. Why do people fence their homes?

130. How do school rules and regulations promote order and discipline in a school?

131. Write down the motto of your school

132. Why do people keep domestic animals?

133. In which district is your school located?

134. Why do we need teachers in a community?

135. State **one** reason why people grow crops.

136. Mention one way we can keep our money safe from thieves?

137. Give **one** way customs are important to the people in our district.

138. Name any **one** language spoken by people in our sub county.

139. State **one** responsibility of a child in a home.

140. State **one** role of a family head.

141. Why should every school have a flag?

142. State **one** reason why some people fail to get their basic needs.

143. Give **one** danger caused by too much rainfall.

144. Which physical feature covers the largest part of your district?

145. How does the police keep law and order?

For questions 36 – 40, answer either Christianity or Islam but not both.

146. Either : Why did God create man?

Or : Why did Allah create man?

147. Either : Why do Christians pray to God?

Or : Why do Moslems pray to Allah?

148. Either : What should a Christian do after sinning?

Or : What should a Moslem do after sinning?

149. Either : State any **one** way that shows that a Christian is God fearing.

Or : State any **one** way that shows that a Muslim is Allah fearing.

150. Either : On which day of the week do Christians of church of Uganda go for general prayers?

Or : On which day of the week do Moslems go for Juma prayers?

SECTION B

151. (a) Name the weather condition which is managed by using an umbrella.

(b) Mention **two** elements of weather.

(i) _____

(ii) _____

(c) Why is it important to have a weather station in a school?

152. (a) Name **one** member of a nuclear family.

(b) State **one** problem faced by families today.

(c) Write down any one role of the parents in a family.

(d) Give **one** advantage of living in a nuclear family.

153. (a) What are physical features?

(b) Give any **two** importance of physical features.

(i) _____

(ii) _____

(c) State any **one** way of caring for physical features.

154. (a) State any **two** causes of accidents at home.

(i) _____

(ii) _____

(b) How can we avoid accidents at home?

(c) Why are accidents very bad?

155. Complete the table below correctly.

Raw material	Products
(i) _____	Cigarettes
(ii) Soft wood	_____
(iii) Clay	_____
(iv) _____	Papyrus mats

156. (a) Give any **two** forms of child abuse.

(i) _____

(ii) _____

(b) Write **two** rights every child must enjoy.

(i) _____

(ii) _____

157. (a) Name **one** type of a house.

(b) Why do people build houses?

(c) Give **two** materials used for building house.

(i) _____

(ii) _____

158. (a) Write **one** source of water in your sub county.

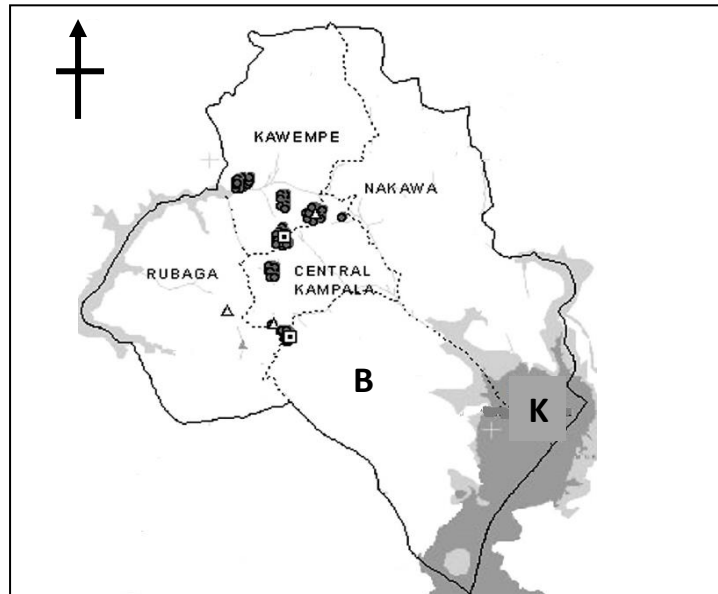
(b) Why should water sources be protected?

(c) State any **two** ways in which people destroy water sources.

(i) _____

(ii) _____

159. Study the map of Kampala and answer questions that follow.



(a) Name the division marked **B**.

(b) Name the lake on the map marked **K**.

(c) What is the direction of Nakawa from Central division?

(d) Write **KCCA** in full.

160. (a) Mention any **two** examples of traditional means of communication.

(i) _____

(ii) _____

(b) How is a radio useful to people?

(c) State any **one** advantage of modern means of communication.

161. For questions 51 – 55, answer Either Christian or Islam but not both in a number.

EITHER

(a) How did Adam and Eve disobey God?

(b) How did God punish Adam and Eve?

(c) Name **two** things in our environment that were created by God.

(i) _____

(ii) _____

OR

(a) How did Adam and Hawa disobey Allah?

(b) How did Allah punish Adam and Hawa?

(c) Name **two** things in our environment that were created by Allah.

(i) _____

(ii) _____

162. EITHER

(a) What is the Holy book for Christians?

(b) How does God communicate to his people?

(i) _____

(ii) _____

(c) Draw **one** symbol of a Christian family.



OR

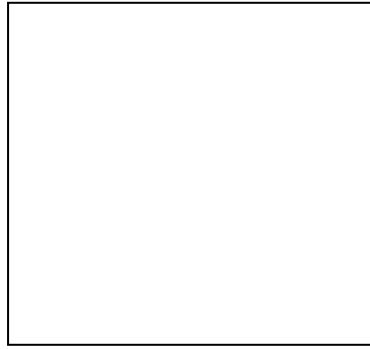
(a) What is the Holy book for Moslems?

(b) How does Allah communicate to his people?

(i) _____

(ii) _____

(c) Draw **one** symbol of a Moslem family.



163. EITHER

(a) Who was the mother of Jesus?

(b) Why did Jesus come on earth?

(c) State **two** things we can learn from Jesus.

(i) _____

(ii) _____

OR

(a) Who was the mother of Prophet Isa?

(b) Why did Prophet Isa come?

(c) Name **two** things you can learn from Prophet Isa?

(i) _____

(ii) _____

164. Match List A to List B below.

A

- a) Christmas day
- b) Good Friday
- c) Easter Sunday
- d) Lent

B

- The day Jesus was crucified.
- The day Jesus rose from the dead.
- The fasting period in Christianity.
- The day Jesus was born.

A

- a) Christmas day
- b) Good Friday
- c) Easter Sunday
- d) Lent

B

OR

Match List A to List B below.

A

- Idd el fitri
- Idd Adhuha
- Saum
- Salat

B

- The day Ibrahim wanted to sacrifice his son.
- Marks the end of fasting in Islam.
- Prayer in Islam.
- Fasting period for Muslims.

A

- Idd el fitri
- Idd Adhuha
- Saum
- Salat

B

165. EITHER :

Write the punishments that were given to the following for disobeying God.

(i) Adam : _____

(ii) Eve : _____

(iii) The Serpent: _____

(iv) Land : _____

OR:

Write the punishments that were given to the following for disobeying God.

(i) Adam : _____

(ii) Hawa : _____

(iii) The Serpent: _____

(iv) Land : _____

PAPER 5

SECTION A.

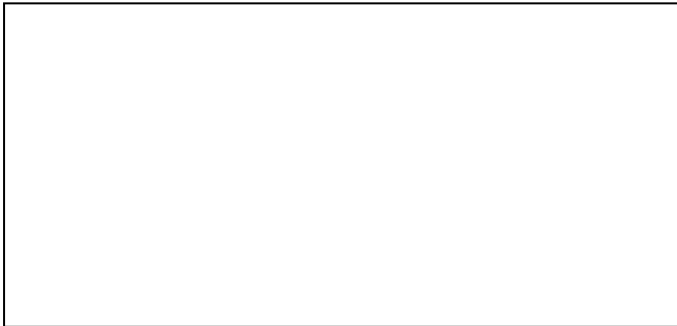
1. Name **one** element of a good map.

2. State **one** quality of a good leader.

3. How is a library important in our school?

4. Why should school children put on school uniform?

5. **Draw a zebra crossing in the space below.**



6. Write any **one** member of the Local Council Committee.

7. What is a community?

8. How do we care for plants in our community?

9. Write **one** effect of child abuse.


10. How can road accidents be reduced in our district?

11. How does the police promote peace in the community?

12. Write any **one** type of family.

13. How can a school prevent problems between the school and its neighbourhood?

14. Write **one** activity carried out by children during school holidays.

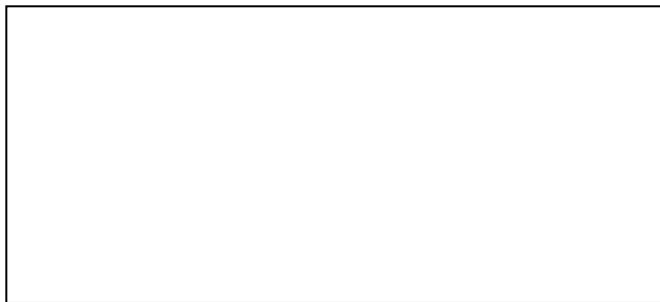
15.  What is this tool used for at school?



16. Why did early man tame a dog?

17. Name **one** important place in your community.

18. **Draw one need of a school child in the space below.**



19. Why is Uganda divided into districts?

20. Write any **one** economic activity carried out by people in your community.

21. Why do we need police stations in our community?

22. How do we care for social service centres?

23. Write **one** school routine you know.

24. How is a compass useful to a map reader?

25. Cash crops are crops grown for sale, state **one** problem facing cash crop growers in your district.

26. Write **one** cause of child abuse.

27. What term is used to mean a group of people with the same origin and speak a related language?

28. Write **one** safe way of using the road.

29. Why is road transport used by most people in your district?

30. What is a resource?

31. State any **one** responsibility of a child at home.

32. What lesson do we learn from the legend of Gipiir and Labong?

33. Write **one** service provided by the government to its people.

34. Why do we plant trees in our compound?

35. Write **one** problem facing the people of Kampala district.

Answer Either Christianity Or Islam BUT NOT BOTH.

36. **EITHER:** State any **one** group of people that preach the word of God in the community.

OR: State **one** group of people that preach Islam in the community.

37. **EITHER:** What is a church?

OR: What is a Mosque?

38. **EITHER:** Give **one** reason why parents and guardians should be

respected.

OR: Give **one** reason why parents and guardians should be respected.

39. **EITHER:** **Draw and name one symbol of a Christian Family.**



OR: **Draw and name one symbol of Islam.**

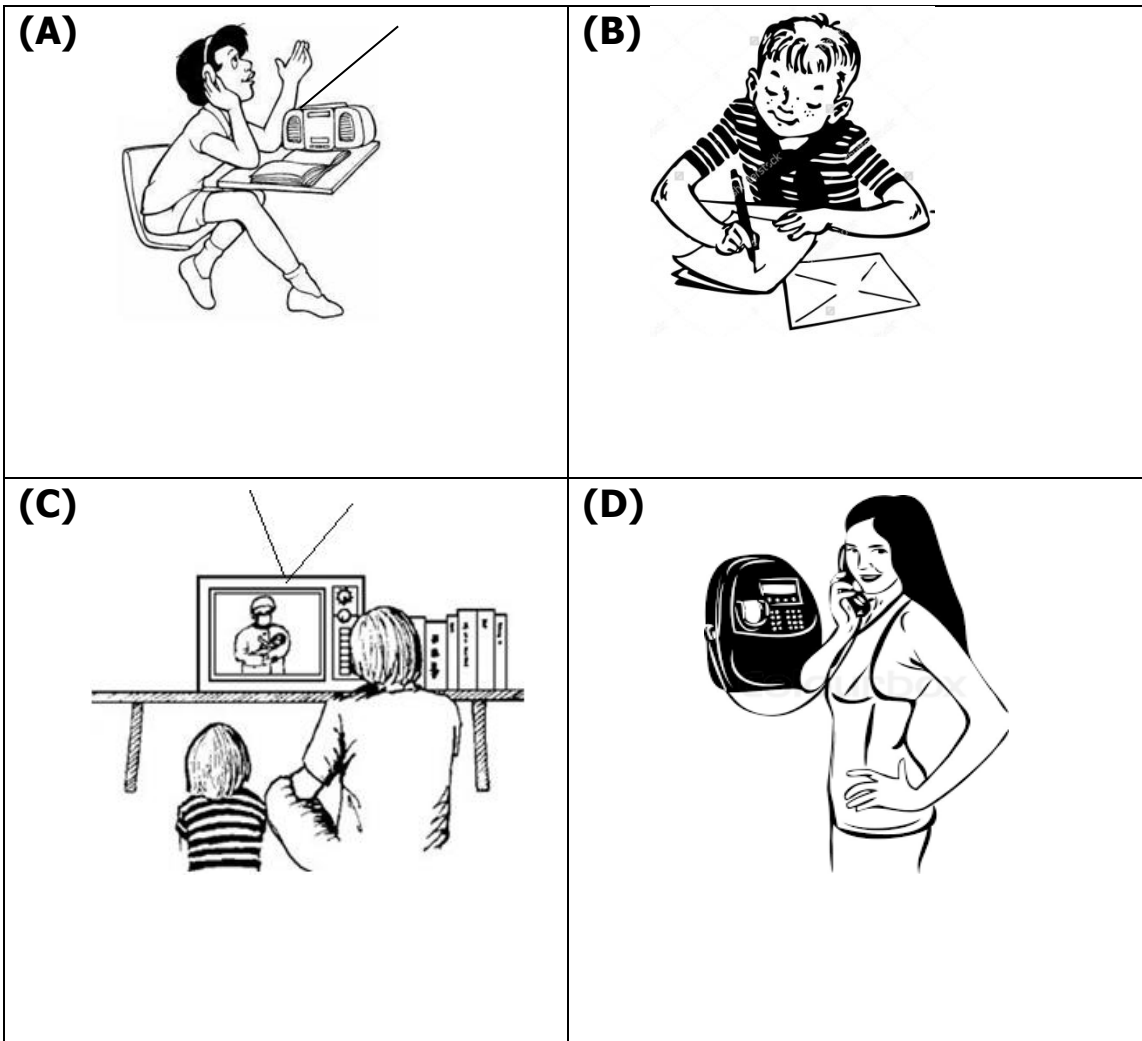


40. **EITHER:** Write any **one** commandment of God.

OR: Write any **one** pillar of Islam.

SECTION B.

41. (a) **Study the pictures below and answer the questions that follow.**



(a) Which modern means of communication is shown in picture marked;

A _____

C _____

(b) Why is the communication means shown in picture marked "D" used by most people in your community today?

(i) _____

- (ii) _____
42. (a) State **two** ways we can take care of water sources.
- (i) _____
- (ii) _____
- (b) Give **one** natural source of water.
- _____
- (c) Why is it important to have clean water in our school?
- _____

43. **Complete the table below.**

Social service	People who provide
Education	_____
_____	Police officer
Transport	_____
_____	Doctor

44. (a) What term is used to mean the state of being male or female?
- _____
- (b) State any **two** roles of a mother in a home.
- (i) _____

(ii) _____

(c) How does a father promote security at home?

45. (a) Name the biggest government hospital in Uganda.

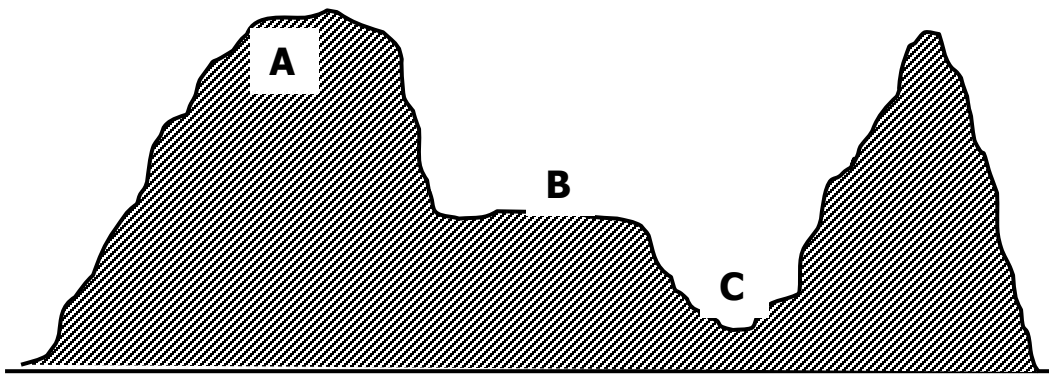
(a) How do people benefit from hospitals in their district?

(c) Name any **two** people who work in a hospital.

(i) _____

(ii) _____

46. **Study the physical feature below and answer questions that follow.**



(a) Name the feature marked.

(i) **A** _____

(ii) **B** _____

(b) Why is area marked **C** not good for human settlement?

(c) How does feature **A** promote communication?

47. (a) What type of clouds give us rainfall?

(b) Write the type of rainfall received in mountainous areas.

(c) Write any **one** activity carried out by farmers in a wet season.

(d) Write **one** danger of too much rainfall.

48. (a) What are basic needs?

(b) Write any **two** basic needs of people.

(i) _____

(ii) _____

(b) Write any **one** source of people's needs.

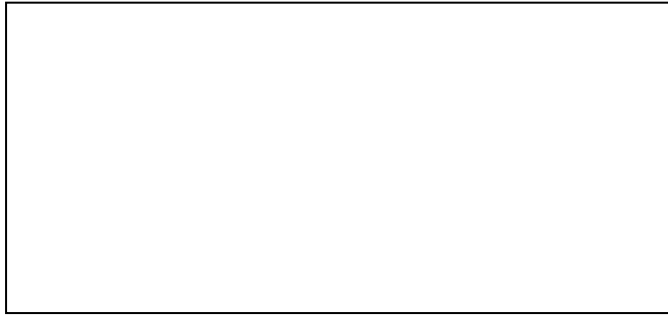
49. (a) What do we call a fairly raised flat topped piece of land?

(b) Write any **two** activities carried out on a fairly raised flat topped piece of land.

(i) _____

(ii) _____

(c) **Draw the map symbol of a plateau**



50. (a) Write any **two** instruments found at a weather station.

(i) _____

(ii) _____

(b) Why is a rain gauge placed in an open flat area?

(c) How is wind useful to people in your community?

For questions 51 – 54 answer Either Christianity Or Islam BUT NOT

BOTH.

EITHER:

51. (a) What do we call the fasting period of Christians?

(b) Why do Christians fast and pray?

(c) What do we remember on the following days?

(i) Christmas day _____

(ii) Easter Sunday _____

OR:

(a) What do we call the fasting period for Moslems?

(b) Why do Moslems fast and pray?

(c) Write any **two** groups of people exempted from fasting.

(i)

(ii)

EITHER:

52. (a) In which book do we find the story of creation?

(b) Give **two** reasons why God created man.

(i)

(ii)

(c) How did man disobey God?

OR:

(a) What did Allah create on the first day?

(b) Give **two** reasons why Allah created Adam.

(i)

(ii)

(c) How did Adam disobey Allah?

53. **EITHER:**

(a) What is a sin?

(b) Write any **two** examples of sin in your community

- (i) _____
- (ii) _____
- (c) How can a Christian avoid sin?

OR:

- (a) What is a sin?

- (b) Write any **two** examples of sin in Islam.
 - (i) _____
 - (ii) _____
- (c) How can a Moslem avoid sin?

54. **EITHER:**

- (a) Write any **three** miracles Jesus performed.
 - (i) _____
 - (ii) _____
 - (iii) _____
- (b) Why did Jesus perform miracles?

OR:

- (a) Write any **three** miracles performed by prophet Abraham.
 - (i) _____
 - (ii) _____
 - (iii) _____

(b) Why did Abraham perform the above miracles?

55. **FOR BOTH:** (a) Write any **two** qualities of a God fearing person.

(i) _____

(ii) _____

(b) Write any **two** similarities between Christians and Moslems.

(i) _____

(ii) _____

PAPER 6

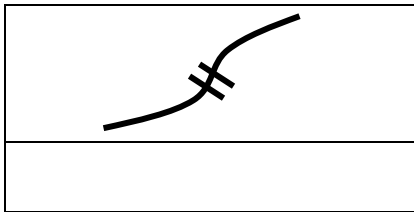
SECTION A : 40 MARKS

166. Name the symbol of a school which helps one to locate it.

167. Why do pilots use a compass while doing their work?

168. Write CAO in full.

169. Name the map symbol drawn below.



170. In which region of Uganda is your district located?

171. Name the type of social service which is provided in hospitals.

172. Give **one** way school children can take care of their classroom.

173. Give any **one** example of a physical feature in your community.

174. Name any **one** building material people can use for building a permanent house.

175. Name the major economic activity done by people in your community.

176. Mention any **one** example of children's rights.

177. State any **one** way of promoting peace and security in our district.

178. Why is air transport suitable for carrying perishable goods such as flowers and fruits?

179. How are prefects chosen in your school?

180. Give any **one** importance of holidays to a school child.

181. Give any **one** importance of the sun to people.

182. What lesson do you learn from the legend of Kintu and Nambi?

183. Why did early man tame a dog?

184. Mention **one** way school children can protect themselves from rainy weather.

185. How can people in the neighbourhood be important to your school?

186. Give any **one** member of a nuclear family.

187. Name any **one** semi – cardinal point of a compass.

188. State any **one** way of promoting discipline in our school.

189. Draw the map symbol for a bridge.



190. Give any **one** way a school going child can make good use of a library.

191. Why do farmers grow cash crops?

192. How is a bank important to traders in your district?

193. Name any **one** natural cause of changes in the environment.

194. Why do people carry out deforestation?

195. How is the traffic road sign drawn below important to pedestrians?



196. Why is our district divided into sub counties or divisions?

197. Give any **one** reason why bulbs are switched off in your class when they are not in use.

198. State **one** role of the police in our community.

199. Mention any **one** thing that we use in the kitchen.

200. Name any **one** type of season in your district.

For questions 36 – 40, answer either Christianity or Islamic but not both.

201. **Either** : Give **one** symbol of Christianity.

Or : Give **one** symbol of Islam.

202. **Either** : Why do Christians fast during Lent season?

Or : Why do Moslems fast during Ramadhan ?

203. **Either** : How is Cana different from Canaan?

Or : How is Medina different from Mecca?

204. **Either** : Why do Christians celebrate Easter Sunday?

Or : Why do Moslems celebrate Idi Aduha?

205. **Either** : Who was the mother of Jesus?

Or : Who was the mother of Prophet Mohammed?

SECTION B – (60 MARKS)

206. (a) Write L.C in full.

(b) Which L.C member is in charge of ;

(i) chairing L.C meetings?

(ii) children’s affairs?

(c) How does the L.C Committee promote law and order in the community?

207. (a) How are leaders got in your district?

(b) Write any **two** qualities of a good leader in your community.

(i) _____

(ii) _____

(c) How do leaders unite people in your community?

208. (a) What term is used to mean the sending and receiving of messages?

(b) Why are radios used by most people in our district?

(c) How does communication promote trade?

(d) Draw any **one** traditional means of communication in the space below.

209. Complete the table below correctly.

<u>Raw materials</u>	<u>Product</u>
(a) _____	Cigarettes
(b) Cotton	_____
(c) _____	Sugar
(d) Clay	_____

210. (a) Why do some people keep their money in the bank?

(b) Give any **two** examples of commercial banks in our district.

(i) _____

(ii) _____

(c) Mention any **one** use of Bank of Uganda.

211. (a) What are social services?

(b) Write down any **two** examples of social services.

(i) _____

(ii) _____

(c) Give **one** way of caring for social service centres.

212. (a) What are children's rights?

(b) State any **two** ways children's rights can be abused in our district.

(i) _____

(ii) _____

(c) Write any **one** role that parents can play in the protection of children's rights.

213. (a) State any **one** means of road transport.

(b) Name the fastest type of transport.

(c) Why is road transport commonly used by most people in our district?

(i) _____

(ii) _____

214. (a) Apart from a market, mention any other **two** important places in our district.

(i) _____

(ii) _____

(b) Give any **two** ways markets are important to people.

(i) _____

(ii) _____

215. (a) Mention any **one** source of clay.

(b) Give any **two** uses of clay to people.

(i) _____

(ii) _____

(c) Apart from clay, name **one** other useful type of soil used for building.

From questions 51 – 55 , answer either Christianity or Islam but not both.

216. EITHER

(a) Name any **one** thing that God created to give us light.

(d) In which **two** ways did God punish Adam and Eve?

(iii) _____

(iv) _____

(e) Which creature tempted Adam and Eve to disobey God?

OR:

(a) Name any **one** thing Allah created to give us light.

(b) In which **two** ways did Allah punish Adam and Hawa?

(i) _____

(ii) _____

(c) Which creature tempted Adam and Hawa to disobey Allah?

217. EITHER

(a) Name any **two** apostles of Jesus.

(i) _____

(ii) _____

(c) In which **two** ways were the apostles helpful in Christianity?

(iii) _____

(iv) _____

OR:

(a) Name any **two** Caliphs in Islam.

(i) _____

(ii) _____

(c) In which **two** ways were the Caliphs useful in Islam?

(iii) _____

(iv) _____

218. EITHER

(b) Who is a Christian?

(d) Why do Christians kneel when praying?

(e) Give any **two** qualities of a good Christian.

(i) _____

(ii) _____

OR:

(a) Who is a Moslem?

(b) Why do Moslems remove their shoes before entering the mosque?

(c) Give any **two** qualities of a good Moslem.

(i) _____

(ii) _____

219. EITHER

(a) Why is the bible an important book in Christianity?

(b) Name **two** parts of the bible.

(i) _____

(ii) _____

(c) Apart from reading the Bible, mention any other **one** way Christians communicate to God.

OR:

(a) Why is the Quran an important book in Islam?

(b) Name **two** parts of the Quran.

(iii) _____

(iv) _____

(c) Apart from reading the Quran, mention any other **one** way Moslems communicate to Allah.

220. FOR BOTH

(a) Give **two** examples of voluntary organisations.

(b) In which **two** ways are voluntary organisations important to people?

(i) _____

PAPER 7

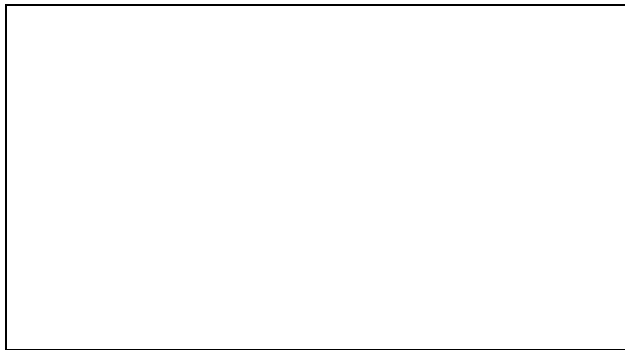
SECTION A:

1. Name **one** member of a nuclear family.

2. How is Lake Victoria useful to the people of Kampala?

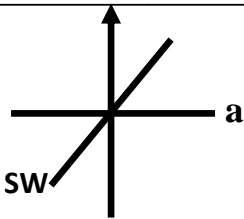
3. Give any **one** duty of the police.

4. Draw a map symbol of a bridge in the space below.



5. What is environment?

6. Mention **one** means of road transport used in your district.



Name the point of a compass marked **a**.

a _____

7. Give the importance of markets in your district.

8. Why do we need a school nurse?

9.



Name the traffic road sign shown.

10. Why are trees planted in our school compound?

11. Give the importance of a cow to a farmer.

12. Which clouds bring rainfall?

13. Give **one** reason for fencing schools.

14. State **one** danger of living in a valley.

15. Why do school children put on uniform?

16. State **one** reason why people keep dogs in their homes.

17. Which language is commonly used in offices in your district?

18. How is clay useful to a potter?

19. In which **one** way is a bank useful in our community?

20. What lesson do we learn from the legend of Gipiir and Labongo?

21. How can a P.4 child manage a sunny weather?

22. Which colour of the traffic light tells drivers to go?

23. Write any **one** school rule.

24. How else can a pupil tell the direction of a place without using the sun?

25. Mention any **one** element of weather.

26. Give **one** reason why a school should have a motto.

27. Why do people save money?

28. State any **one** responsibility of children at home.

29. How is a school useful to the community?

30. How was fire useful to early man?

31. Give any **one** item kept in a school library.

32. What is the main economic activity on Lake Victoria?

33. Name any **one** tribe in your district.

34. What are basic needs?

For questions 36-40, answer either Christianity or Islam but not both.

35. **Either:** Why did Noah build the ark?

Or: Why did Nuuhu build the Ark?

36. **Either:** Who was created in God's image?

Or: Who was created in Allah's image?

37. **Either:** State any **one** of the Ten Commandments given to Moses by God.

Or: State any **one** pillars in Islam.

38. **Either:** Name any **one** symbol of a Christian family.

Or: Name any **one** symbol of a Muslim community.

39. **Either:** Why do Christians fast?

Or: Why do Moslems fast?

SECTION B:

40. (a) Name any **one** physical feature found in Kampala district.

(b) Give any **two** physical features not found in Kampala district.

i. _____

ii. _____

(c) How can people care for hills?

41. (a) Name any **one** basic need of man.

(b) Of what use is a house to people?

(c) Name **one** crop used as food.

(d) Why do some people fail to meet their basic needs?

42. (a) Name any **one** type of leader.

(b) Give any **two** qualities of a good leader.

i. _____

ii. _____

(c) Why do we need leaders?

43. What do the map symbols below represent

(i) 

(ii)  _____

(b) Why are symbols used on maps?

i. _____

ii. _____

44. (a) What are economic activities?

(b) Give **two** reasons why people carry out economic activities.

i. _____

ii. _____

(d) Name **one** product got from keeping cows.

45. (a) Give **two** uses of electricity to people

i. _____

ii. _____

(b) Name any **one** item that uses electricity.

(c) Why should we switch off lights that are not being used?

46. (a) In which season do farmers harvest their crops?

(b) State any **two** activities carried out by farmers in the wet season.

i. _____

ii. _____

(c) How are farmers important in a community?

47. (a) What is communication?

(b) Give any **one** local means of communication.

(c) **Draw and name two means of modern communication.**

48. (a) What is child abuse?

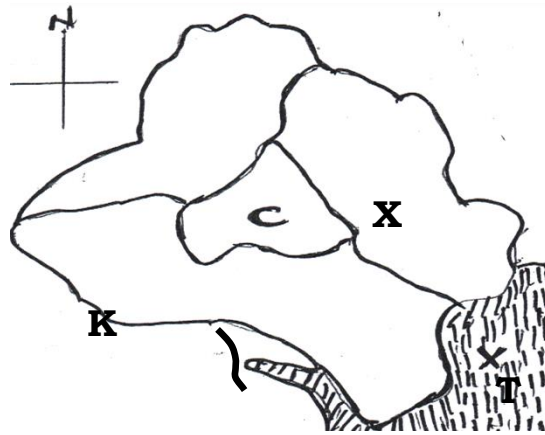
(b) Give **two** examples of child abuse practices in your district.

i. _____

ii. _____

(c) In which **one** way can children help to prevent child abuse?

49. **Study the map of Kampala below and answer the questions that follow.**



(a) How many divisions make the map above?

(b) Name divisions **K** and **X**

K _____

X _____

(c) How is the lake marked **T** useful to the people of Kampala?

For questions 51-55, answer either Christianity or slam but not both.

50. **Either:** (a) Name the holy book for Christians.

(b) How is the above book useful to Christians?

(c) In which part of the holy book is the story of creation?

(d) Name one place in your district where the Holy book is used?

Or: (a) Name the holy book for muslims.

(b) How is the above book useful to muslims?

(c) Which book was revealed to prophet Musa?

(d) Name **one** place in your district where the Holy book is used?

51. **Either:** (a) What is prayer?

(b) Give **two** reasons why Christians pray.

i. _____

ii. _____

(c) Write down any **one** request made in the Lord's Prayer.

Or: (a) What is prayer?

(b) Give **two** reasons why Muslims pray.

iii. _____

iv. _____

(c) Why do moslems go for Juma prayers?

52. **Either:** Match the following correctly

A

Moses

Noah

land.

Abraham

Joshua

Moses _____

Noah _____

Abraham _____

Joshua _____

B

He attempted to sacrifice his only son Isaac.

he led the people of Israel to the promised

he was asked by God to make an Ark.

he rescued the people of Israel from Egypt.

Or: Match the following correctly

A

Musa

Mohammed

Dauda

Isa

Musa _____

Mohammed _____

Dauda _____

Isa _____

B

Injir

Received Tauret

Quran

Zabur

53. **Either:** (a) In how many days did God create the universe?

(b) Why did God create human beings?

(c) What did God create on the days below?

(i) First day _____

(ii) Fifth day _____

Or: (a) In how many days did Allah create the world?

(b) Why did Allah create human beings?

(c) What did Allah create on the days below?

i. First day _____

ii. Fifth day _____

For All

54. (a) Give any **one** example of a religious leader.

(b) State any **three** qualities of a good leader.

i. _____

ii. _____

iii. _____

PAPER 8

SECTION A.

1. Which school symbol has a motto of your school?

2. What do we call a group of people living or working together?

3. Why should a school have a school fence?

4. What term is used to mean the natural landforms of an area?

5. Write down any **one** member of a nuclear family.

6. Give any **one** duty of the LC1 chairperson.

7. How is a key useful on a map?

8. State any **one** cause of road accidents in our district.

9. How does the police help to keep law and order in our community?

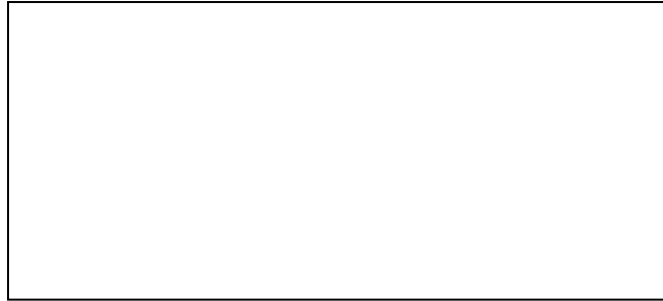
10. How important is the clay material drawn below?



11. Why is a zebra crossing painted with different colours?

12. Give any **one** example of clouds.

13. Draw a map symbol of a dam in the space below.



14. How does a school benefit from the nearby community?

15. Give any **one** way of managing a project.

16. What do we call a group of people who share the same customs origin and speak the same language?

17.  How was this tool useful to early man?

18. Give the type of transport used by most people in our district.

19. Mention any **one** problem faced by children on their way to school.

20. What are social – services?

21. Why is Uganda divided into districts?

22. How can a P.4 child promote security at home?

23. State any **one** symbol of a clan.

24. How can we avoid wasting water at school?

25. Name any **one** modern means of communication.

26. How are cash crops important in our community?

27. Apart from Lake Victoria, name any one lake found in Uganda.

28. How does vegetation help in controlling diseases in an area?

29. How can we save electricity in our homes?

30. Which cultural practice is common among the Bagisu?

31. What is spending?

32. Give the lesson learnt from the legend of Kintu and his three sons.

33. In which way do people benefit from the industries in our district?

34. State **one** way the skin and leaves were helpful to the early people.
(man)

35. Write the title given to the traditional leader of Buganda Kingdom.

From questions 36 – 40, answer Either Christianity Or Islam but not both.

36. **Either:** Name the special day when most Christians go to
worship.

OR: Name the special day when Moslems go to worship Allah.

37. **Either:** Which creature did God create in His image?

OR: Which creature did Allah create in His own image?

38. **Either:** How many days did God take to create the universe?

OR: How many days did Allah take to create the universe?

39. **Either:** Which creature tempted Eve to eat the forbidden fruit?

OR: Which creature tempted Hawa to eat the forbidden fruit?

40. **Either:** What was the first sin Adam committed?

OR: What was the first sin Adam committed?

SECTION B

41. (a) What is migration?

(b) Why do people move from place to another today?

(c) Give any **one** danger caused by movement of people from one place to another today.

42. (a) What are social – activities?

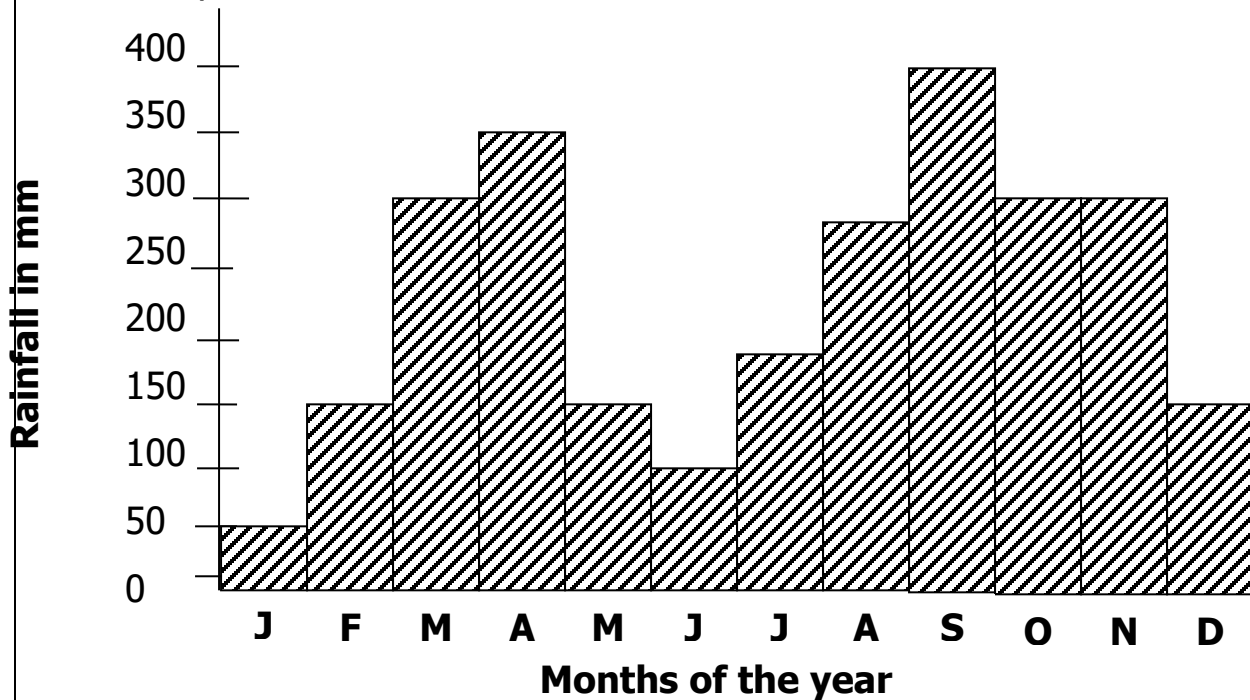
(b) Give any **one** example of a social – activity in our community.

(c) Mention any **two** gifts given as bride price.

(i) _____

(ii) _____

43. The graph below shows the amount of rainfall recorded per month in Kampala district.



(a) In which month was the lowest rainfall recorded?

(b) State the amount of rainfall received in the month of September.

(c) Give **two** ways people manage weather during the month of September.

(i) _____

(ii) _____

44. (a) In which division / town council is your school found?

(b) Write any **two** economic activities carried out by people in your division / town council.

(i) _____

(ii) _____

(c) Give any **one** problem people face as they do their work.

45. (a) Write **NEMA** in full.

(b) Give any **one** importance of environment to man.

(c) How does NEMA help in keeping our environment safe?

(d) Give any **one** way man has destroyed the environment.

46. (a) Write down the main source of water in our district.

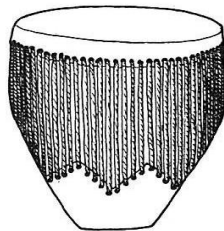
(b) Mention the commonest type of fish caught in Lake Victoria.

(c) Give any **two** ways we can care for water sources.

(i) _____

(ii) _____

47. (a) Name the musical instrument below.



(b) How is the instrument above useful in our community?

(c) Mention any **two** occasions where the above instrument is used.

(i) _____

(ii) _____

48. (a) How many colours make the Uganda Flag?

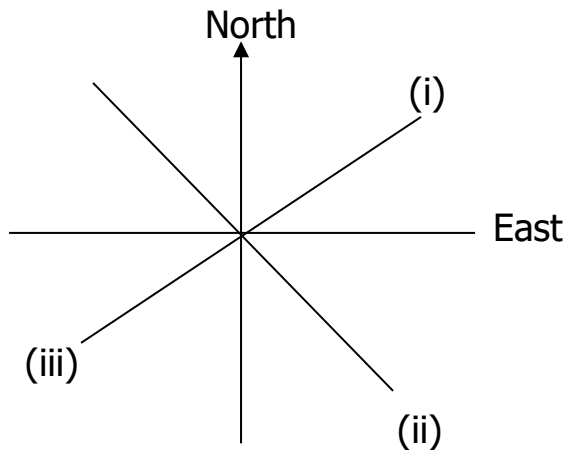
(b) Give the meaning of the colours of the Uganda flag below.

(i) Black _____

(ii) Red _____

(c) Write any **one** way of showing respect to the national anthem.

49. **Use the compass below to answer the given questions.**



(a) Name the following points

(i) _____

(ii) _____

(iii) _____

(b) Give the importance of the above elements to a rally driver.

50. (a) Write down any **two** unsafe ways of using the road.

(i) _____

(ii) _____

(b) How are traffic lights useful to motorists?

(c) Which group of people helps in controlling traffic on busy roads?

For questions 51 – 55, answer either Christianity or Islam but not BOTH.

51. EITHER

(a) What is a parable?

(b) Why did Jesus use parables during His teachings?

(c) Mention any **two** examples of parables used by Jesus during his teaching

(i) _____

(ii) _____

OR:

(a) Write down any **one** message Prophet Mohammad preached about.

(b) Why did Prophet Mohammad live Mecca?

(c) Write down any **two** miracles performed by Prophet Mohammad.

(i) _____

(ii) _____

52. EITHER:

(a) What is prayer?

(b) Why do pupils pray before writing examinations?

(c) Why do we pray for the sick?

(d) How do Christians thank God?

OR:

(a) What is prayer?

(b) Why do pupils pray before writing examinations?

(c) Why do we pray for the sick?

(d) How do Moslems thank God?

53. EITHER:

Match the following correctly

A

B

(i) Emmanuel

Betrayed Jesus for thirty silver pieces

(ii) Simon of Cyrene

God is with us

(iii) Pontius Pilate

helped Jesus to carry the cross

- (iv) Judas Iscariot sentenced Jesus
- (i) Emmanuel _____
- (ii) Simon of Cyrene _____
- (iii) Pontius Pilate _____
- (iv) Judas Iscariot _____

OR:

- | | | |
|-------|----------|----------------------------------|
| | A | B |
| (i) | Isa | Founder of Islam |
| (ii) | Mohammad | Prophet in Islam |
| (iii) | Hadijah | Wife of prophet |
| (iv) | Abubaker | Uncle of prophet Mohammad (PBUH) |
-
- (i) Isa _____
 - (ii) Mohammad _____
 - (iii) Hadijah _____
 - (iv) Abubaker _____

54. EITHER

- (a) What was Jesus' first miracle?

- (b) Mention any **two** other miracles that Jesus performed.
 - (i) _____
 - (ii) _____
- (c) Why did Jesus perform miracles?

OR:

- (a) What was Mohammad's first miracle?

(b) Mention any **two** other miracles that prophet Mohammad performed.

(i) _____

(ii) _____

(c) Why did Prophet Mohammad perform miracles?

55. FOR BOTH

(a) Give **two** ways Moslems and Christians care for the needy people.

(i) _____

(ii) _____

(b) Mention any **two** examples of organisations that help needy people.

(i) _____

(ii) _____

PAPER 9

SECTION A : 40 MARKS

221. What title is given to the head of a school?

222. Why should a school child have a uniform?

223. What is communication?

224. Why do people migrate today?

225. Name **one** physical feature found in our district.

226. How is a map similar to a picture?

227. Give the difference between cash crops and food crops.

228. Write **one** use of vegetation to people.

229. Which L.C.I member is in charge of children's rights?

230. Give the meaning of technology.

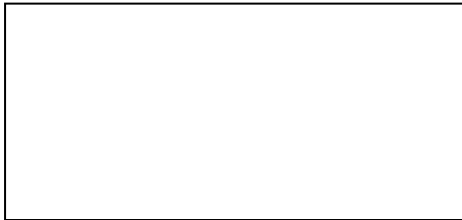
231. Why should a school have rules and regulations?

232. Write down any **one** danger faced by people living near swamps.

233. Give **one** way of getting leaders.

234. Write UPE in full.

235. Draw the map symbol of a dam in the space below.



236. Write **one** cause of road accidents.

237. Name any **one** source of water in our district.

238. How can a child promote peace and security in a home?

239. How can child abuse be reduced in our community?

240. Write down **one** problem faced by the government when providing social services.

241. Name any **one** cardinal point of a compass.

242. Why are districts being divided into sub counties today?

243. Why do people carry out economic activities?

244. State **one** way of controlling soil erosion in the school compound.

245. What term is used to mean the acceptable behaviour in society?

246. Why should a weather station have a rain gauge.

247. What do we call a home and its surrounding?

248. How is a bank important to teachers?

249. Write **one** symbol of a clan.

250. Why are radios used by most people in your community?

251. Give **one** danger of living near a lake.

252. Why should a class have a timetable?

253. Name any **one** domestic animal that provides meat.

254. Give any **one** use of Crafts to people.

255. Under which social service is your school?

For questions 36 – 40, answer either Christianity or Islamic but not both.

256. **Either** : Why do we read the Bible?

Or : Why do we read the Quran?

257. **Either** : Who was the wife of Abraham?

Or : Who was the wife of Prophet Ibrahim?

258. **Either** : What is a sin?

Or : What is a sin?

259. **Either** : Why did Jesus perform miracles?

Or : Why did Prophet Muhammad perform miracles?

260. **Either** : Why did God create Eve?

Or : Why did Allah create Hawa?

SECTION B – (60 MARKS)

261. (a) Give any **one** social activity carried out in your community.

(b) State any **two** importance of social activities.

(i) _____

(ii) _____

(c) Why do people give gifts during introduction ceremonies?

262. (a) What term is used to mean the stories of long ago?

(b) How important are stories of long ago to people today?

(c) State any **one** story of long ago from Eastern Uganda.

(d) What lesson do you learn from the story of Gipiir and Labong?

263. (a) What is population?

(b) Give any **two** problems faced by people who live in Kampala.

(i) _____

(ii) _____

(c) Why is Kampala having a lot of people?

264. (a) Name any **one** element of weather.

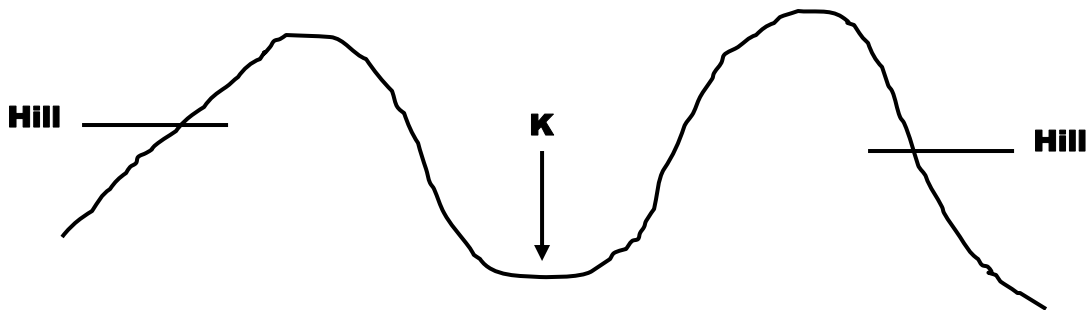
(b) Give any **two** dangers caused by bad weather.

(i) _____

(ii) _____

(c) How can school children protect themselves from bad weather changes

265. Use the diagram below to answer questions that follow.



(a) Name the part marked with letter **K**.

(b) State any **two** problems faced by people who live in area marked with letter **K**.

(i) _____

(ii) _____

(c) Give any one economic activity carried out in area marked **K**.

266. (a) What is farming?

(b) Mention any **two** cash crops grown in Uganda.

(i) _____

(ii) _____

(c) How do farmers control soil erosion?

267. (a) Mention any **one source of clay.**

(b) Give any **two** uses of clay to people.

(i) _____

(ii) _____

(c) Apart from clay, name **one** other useful type of soil.

268. (a) Give any **one** important place in our district.

(b) How are markets important to people?

(i) _____

(ii) _____

(c) How are tarmac roads important to farmers in rural areas?

269. (a) Name **one** form of child abuse?

(b) Who is a child?

(c) Give any **one** right of a child.

(d) How can child abuse be controlled in your district?

270. (a) Write **one** material used to make local crafts in our district.

(b) Write any **one** use of each of the following crafts.

(i) a rope

(ii) a mat

(iii) a basket

From questions 51 – 55 , answer either Christianity or Islam but not both.

271. EITHER

(a) What did God create on the first day?

(f) How did God punish the following for their disobedience?

(v) Adam

(vi) Eve

(g) How can we avoid sin?

OR:

(a) What did God create on the first day?

(b) How did Allah punish the following for their disobedience?

(i) Adam

(ii) Hawa

(c) How can we avoid sin?

272. EITHER

(b) Name the first **two** apostles to be called by Jesus?

(iii) _____

(iv) _____

(d) In which **two** ways were the apostles helpful in Christianity?

(v) _____

(vi) _____

OR:

(a) Name any **two** Caliphs in Islam.

(iii) _____

(iv) _____

(d) In which **two** ways were the Caliphs helpful in Islam?

(v) _____

(vi) _____

273. EITHER

Match list A with list B correctly.

A

B

Jacob

-

Gave birth to Jesus Christ

Noah

-

Means cheat.

Abraham

-

Made an Ark

Virgin Mary

-

Accepted to sacrifice his son Isaac.

e) Jacob

f) Noah

g) Abraham

h) Virgin Mary

OR:

Match list A with list B correctly.

A		B
Nuuh	-	Gave birth to Isa.
Ibrahim	-	Built the Ark
Muhammad	-	Last Prophet in Islam.
Mariam	-	Accepted to sacrifice his son.

a) Nuuh

b) Ibrahim

c) Muhammad

d) Mariam

274. EITHER

(c) Who received the Ten Commandments?

(f) On which mountain did the above person receive the Ten Commandments?

(g) State the first Commandment given to the Israelites.

(h) Why did God give the Israelites the Ten Commandments?

OR:

(b) Which Angel in Islam revealed the Holy Quran to Prophet Muhammad?

(d) On which mountain did the above angel reveal the Quran to Muhammad?

(e) Give any **two** uses of the Holy Quran to the Moslems.

(iii) _____

(iv) _____

275. FOR BOTH

(c) Who is a leader?

(d) Give any **two** qualities of a good leader.

(ii) _____

(iii) _____

(e) Why is it important to have leaders in our churches or mosques?

PAPER 10

SECTION A : 40 MARKS

1. What is a family?

2. Why do we need police stations in our community?

3. Name the school symbol which protects a child from getting lost.

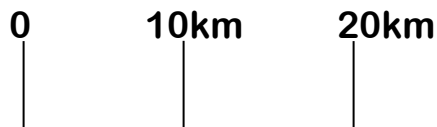
4. Why should farmers know the weather changes of a place?

5. How do people save electricity in their homes?

6. State one cause of poverty in a home.

7. Why are symbols used on a map?

8. Of what importance is the element below important to a map reader?



9. What do we call a home and its surroundings?

10. What is the direction of the sun in the evening?

11. Why is our district divided into divisions or sub counties?

12. Give one result of child abuse.

13. Write NEMA in full.

14. Mention one responsibility of a child in a home.

15. How do customs promote morals in the society?

16. Why do we need scouts in our school?

17. Give one use of lakes and rivers.

18. How can one make his or her project successful?

19. What are economic activities?

20. How is rainfall important to a farmer?

21. Why did the Bantu migrate from their cradle land?

22. What was the importance of fire to early man?

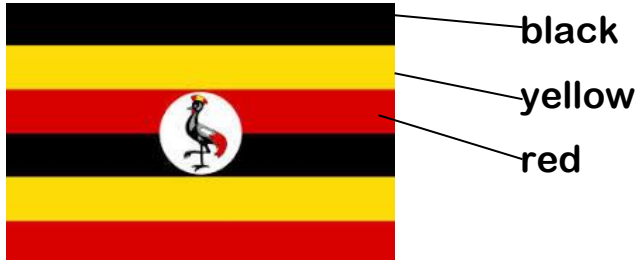
23. How is a cow important to man?

24. Who is the current minister of Education and Sports in Uganda?

25. What is the importance of a class monitor in a classroom?

26. Why did the missionaries come to Uganda apart from spreading Christianity?

27. What is the importance of the symbol of our nation drawn below?



28. What is a clan?

29. Why do farmers grow crops?

30. Why is the Stevenson's screen important at a weather station?

31. Why do people organise social activities in our community?

32. Give one factor which contributes to our culture.

33. How can we care for our classrooms?

34. In which way can security be important in our school?

35. How are swamps important to a potter?

For questions 36 – 40, answer either Christianity or Islamic but not both.

36. **Either:** Why do Christians kneel while praying?

Or: Why do Moslems remove shoes before entering the mosque?

37. **Either:** Of what importance is the Bible to Christians?

Or: Of what importance is the Quran to Moslems?

38. **Either:** What is the use of offertory to the church?

Or: What is the use of Zakat to Moslems?

39. **Either:** Why did God send Adam and Eve away from the garden of Eden?

Or: Give one effect of Kawa's disobedience to God.

40. **Either:** Give one way of showing Jesus' example to others.

Or: How can you show a fellow Moslem that you love him or her?

41. (a) What is vegetation?

(b) Why is vegetation important to animals?

(c) Give two reasons for planting trees in the school compound.

(i) _____

(ii) _____

42. (a) How did the migration of tribes affect the people in places they settled?

(b) Mention two tribes under the Bantu ethnic group.

(i) _____

(ii) _____

(c) Why is it important to belong to a tribe?

43. (a) Give two reasons why swamps are important to people.

(i) _____

(ii) _____

(b) Give one local material got from a swamp.

(c) How can the government of Uganda help in conserving swamps?

44. (a) Write L.C in full.

(b) Give two roles of the L.C 1 committee.

(i) _____

(ii) _____

(c) Why is the vice chairperson LC 1 very important to the community?

45. (a) Mention two examples of leaders.

(i) _____

(ii) _____

(b) State two ways cultural leaders are important to the nation.

(i) _____

(ii) _____

46. (a) What is farming?

(b) State two problems farmers face during their work.

(i) _____

(ii) _____

47. (a) Why do people cut down trees?

(b) State two effects of deforestation to the environment.

(i) _____

(ii) _____

(c) How are trees important to a carpenter?

48. (a) What is weather?

(b) Which instrument of weather measures the amount of rainfall received in an area?

(c) Why is a rain gauge placed in an open place?

(d) In which units is rainfall measured?

49. Match the following

Title of their traditional leader

Japadhola

Kyabazinga

Baganda

Rwot

Basoga

Kabaka

Acholi

Tieng Adhola

Japadhola _____

Baganda _____

Basoga _____

Acholi _____

50. (a) What is a project?

(b) Give two reasons why people start projects

(i) _____

(ii) _____

(c) Why do some families fail to start their own projects?

Question 51 – 55 answer Either or Or

51. Either:

(a) What is a church?

(b) When did the church begin?

(c) Why did the apostles perform miracles on Pentecost day?

(d) Where were the apostles on receiving the Holy Spirit?

Or

(a) What is a mosque?

(b) Who perfected Islam?

(c) State **two** pillars of Islam.

(i)

(ii)

52. Either:

(a) Give **two** reasons why Jesus used parables.

(b) State **one** lesson we learn from the Parables of the Good Samaritan.

(c) According to the Parables of a Good Samaritan, who is a neighbour?

Or:

(a) What is Zakat?

(b) Give **two** reasons why Moslems pay Zakat?

(i)

(ii)

(c) Give **one** way people who pay Zakat benefit from it.

53. Either:

(a) What is a Martyr?

(b) Mention two Uganda Martyrs.

(i) _____

(ii) _____

(c) How are Martyrs important to Christians?

Or:

(a) Name the first female martyr in Islam.

(b) Give two importance of Martyrs in Islam.

(i) _____

(ii) _____

(c) How did the Moslem Martyrs demonstrate their faith?

54. Either:

(a) Who is a leader?

(b) How did Jesus show good example as a leader?

(c) State two qualities of a good leader.

(i) _____

(ii) _____

Or:

(a) Who is a leader?

(b) How did Prophet Muhammad show good example as a leader?

(c) State any two qualities of a good leader.

(i) _____

(ii) _____

55. For Both.

(a) State two similar beliefs in both Islam and Christianity.

(i) _____

(ii) _____

(b) Give two differences between Islam (Moslems) and Christianity (Christians).

(i) _____

(ii) _____

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